

**Lesson Title:** Who wants to be a Museum Curator? Part Three

<b>Lesson Components</b>	<b>Description</b>
<b>Virginia Standards of Learning (VSOL)</b>	2.2 The student will compare the lives and contributions of three American Indian cultures of the past and present, with emphasis on the Powhatan of the Eastern Woodlands, the Lakota of the Plains, and the Pueblo peoples of the Southwest.
<b>Objective (“KUD”)</b>	<ul style="list-style-type: none"> <li>• To help students realize that it is important to understand the history of people, places and or objects.</li> <li>• To help the students understand the importance of preserve cultures.</li> <li>• To allow the students the opportunity to explore Native American artifacts</li> </ul>
<b>Assessment/Monitoring</b>	<ul style="list-style-type: none"> <li>• Informal- the teacher will lead a class discussion on artifacts. The students will also share their thoughts on the artifacts that they made.</li> <li>• Formal- The paragraph that the students wrote the night before.</li> </ul>
<b>Procedures</b>	<ol style="list-style-type: none"> <li>1. Discuss with you students why it is important to preserve artifacts. Explain to them that artifacts can lead to clues about past cultures and can help archaeologists and historians understand peoples way of life.</li> <li>2. Also, explain to them that museums and archaeologists often make replicas of artifacts so they won’t damage the real artifacts when they handle them.</li> <li>3. Tell the students that it is their turn to pretend to be an archaeologist.</li> <li>4. Have them take out the tool that they made the day before. (If you did not make tools, another option is to pass out a picture of a American Indian tool to the students.)</li> <li>5. Have them take their tools and homework and come to the front of the classroom.</li> <li>6. Have them sit in a circle and have each student explain what they wrote for homework (what they think their tool is and what it was used for and how it was made) with the group.</li> <li>7. Once they are done, have them place their artifact on a table or shelf so they can display their tools that they made.</li> </ol>
<b>Materials/Equipment/Preparation</b>	<ul style="list-style-type: none"> <li>• Pictures of different tools</li> <li>• Their homework from the night before</li> <li>• Tools that they made</li> </ul>