

Lesson Title: Who wants to be a Museum Curator? Part One

Lesson Components	Description
Virginia Standards of Learning (VSOL)	2.2 The student will compare the lives and contributions of three American Indian cultures of the past and present, with emphasis on the Powhatan of the Eastern Woodlands, the Lakota of the Plains, and the Pueblo peoples of the Southwest.
Objective (“KUD”)	<ul style="list-style-type: none">• To help students realize that it is important to understand the history of people, places and or objects.• Students will also have the opportunity to compare and contrast the lives of the Powhatan, the Lakota and the Pueblo.
Assessment/Monitoring	<ul style="list-style-type: none">• Informal- There will be an informal discussion and the teacher will observe students work.
Procedures	<ol style="list-style-type: none">1. Have the students take out their social studies journal.2. Pass out a Venn Diagram and have the students paste it into their journals.3. Have them label one circle Powhatan, one circle Lakota and one circle Pueblo.4. Then, have the students make a three columned chart. Each column should be labeled either Powhatan, Lakota or Pueblo.5. Instruct the students to write notes in each column about the Native Americans. Tell them you will write it with them and project your notes on the board.6. Go over the basics of each American Indian culture. This includes the region, their homes, their occupations and their transportation. Try to show pictures of each.7. Once you finish, have the students fill out the Venn Diagram based on their notes.8. When the students finish, have them share what they put in each circle with the class.9. Finish the lesson by giving the students an opportunity to ask questions.
Materials/Equipment/Preparation	<ul style="list-style-type: none">• Venn Diagram• Journals• Pencil• Projector• Pictures of American Indian cultures