

Lesson Title: Sharing History Part Two

Lesson Components	Description
Virginia Standards of Learning (VSOL)	<p>K.1 The student will recognize that history describes events and people of other times</p> <p>K.2 The student will describe everyday life in the present and in the past and begin to recognize that things change over time.</p> <p>K.8 The student will demonstrate that being a good citizen involves</p> <ul style="list-style-type: none"> a) taking turns and sharing; c) taking care of personal belongings and respecting what belongs to others; g) participating successfully in group settings
Objective (“KUD”)	<ul style="list-style-type: none"> • To help students realize that it is important to understand the history of people, places and or objects.
Assessment/Monitoring	<ul style="list-style-type: none"> • Informal- the students will have the opportunity to share their object of choice.
Procedures	<ol style="list-style-type: none"> 1. Have all the students gather in a circle or in an area that is easy for them to share their objects with others. 2. Start off as the example. State your name, what the object is, and why it is important to you and why it should be important to others. 3. Then go around in a circle and ask every child to share their object. 4. Then, start a discussion on whether or not they think it is important to take care of these objects. 5. Ask them why they think they should- i.e. it reminds them of someone important, it is their favorite toy, etc. 6. Ask if any of them have been to a museum. 7. Ask them what they have seen in a museum- how are things protected, are you allowed to touch the items, etc. 8. Tell the students to keep their important object because the next day they will be setting up their own classroom museum where children from other classrooms (and parents if they want) can come in and listen to their object’s stories.
Materials/Equipment/Preparation	<ul style="list-style-type: none"> • Each child needs to bring in an object from home
Rationale for Lesson	<ul style="list-style-type: none"> • It is important for students to be able to identify why things are special and why it is important to learn about the history of things.