

Lesson Title: Sharing History Part Three- Role Playing Museums

Lesson Components	Description
Virginia Standards of Learning (VSOL)	<p>K.1 The student will recognize that history describes events and people of other times</p> <p>K.6 The student will match simple descriptions of work that people do with the names of those jobs</p> <p>K.8 The student will demonstrate that being a good citizen involves</p> <ul style="list-style-type: none"> a) taking turns and sharing; c) taking care of personal belongings and respecting what belongs to others; g) participating successfully in group settings
	<ul style="list-style-type: none"> • To help students realize that it is important to understand the history of people, places and or objects.
Assessment/Monitoring	<ul style="list-style-type: none"> • Informal- the students will have the opportunity to share their object of choice.
Procedures	<ol style="list-style-type: none"> 1. Set up tables in the classroom- if there no room, have the students clear their desks. 2. Have the children set up their object or picture on the table/desk. 3. Review what a museum is with the students. 4. Explain to the students that they will be sharing their object with other students and parents just like what people do in museums. 5. Instruct them to share the name of the object, the history behind it and why it is important to share. 6. Allow the students to turn to their neighbor to practice talking about their objects. 7. The teacher should be walking around the classroom to make sure that the students understand the task. 8. Invite the other classes or parents to come in and interact with the students. 9. Walk around the classroom to offer help to students who might be struggling. 10. Once everyone has had a chance to share their object with others, 'close' the museum. 11. Instruct the students to sit in a circle and talk about what they just did, what they enjoyed, etc. 12. Debrief with the students- review the importance of history of objects, why it is important to share the history with others, and go over what museums do.
Materials/Equipment/Preparation	<ul style="list-style-type: none"> • Each child needs to bring in an object from home
Differentiation	<ul style="list-style-type: none"> • If there are students who might not feel comfortable talking to

	<p>someone about an object, either have them pair up with another child or maintain supervision so the child does not feel overwhelmed.</p>
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