

Lesson Title: Sharing History Part One

Lesson Components	Description
Virginia Standards of Learning (VSOL)	<p>K.1 The student will recognize that history describes events and people of other times</p> <p>K.2 The student will describe everyday life in the present and in the past and begin to recognize that things change over time.</p>
Objective (“KUD”)	<ul style="list-style-type: none"> • To help students realize that it is important to understand the history of people, places and or objects.
Assessment/Monitoring	<ul style="list-style-type: none"> • Informal- the students will have the opportunity to share their object of choice.
Procedures	<ol style="list-style-type: none"> 1. At the beginning of the week, send home a letter to the parents explaining the mini-unit. (See below) 2. Have the children gather where you normally read to them. 3. To start off the lesson, ask 3 Questions: <ul style="list-style-type: none"> • What is something important to you? • Why is it important- has something special happened there or do you have a favorite memory about it? • Why do you think it is important to share this? 4. Read the book Abe Lincoln’s Hat by Martha Brenner. 5. Explain to them that the Hat was important to Abe Lincoln. It was so important that people began to associate tall hats to Abe Lincoln. 6. Open up a discussion with the students. Have them think of a place that is important to them and then have them share with the class and explain why they want to share it with the class. 7. Discuss with the students that we can use objects to learn about events or people that have happened a long time ago. 8. Also talk about how history has happened a long time ago. Incorporate the terms long ago, past and present. 9. We can also use history to teach us about the lives of important people. 10. Tell them that their homework assignment is to find a picture, object or a representation of something that is important to them and has a story and to bring it in. 11. Then, pull out your example and share with the students so they understand what you expect them to do the next day.
Materials/Equipment/Preparation	<ul style="list-style-type: none"> • Abe Lincoln’s Hat by Martha Brenner • Parent Letter • An example object