

Lesson Title: Describing Colonial Life Part Three

Lesson Components	Description
Virginia Standards of Learning (VSOL)	VS.4 The student will demonstrate knowledge of life in the Virginia colony by e) describing everyday life in colonial Virginia. 4.2 The student will make and listen to oral presentations and reports. 4.6 The student will read and demonstrate comprehension of nonfiction texts. 4.7 The student will write cohesively for a variety of purposes. 4.8 The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure, and paragraphing. 4.9 The student will demonstrate comprehension of information resources to research a topic.
Objective (“KUD”)	<ul style="list-style-type: none"> • To help students realize that it is important to understand that resources found in Virginia were used in everyday life and that everyday life was different for whites, enslaved African Americans, and free African Americans.
Assessment/Monitoring	<ul style="list-style-type: none"> • Formal- The students will have to make brochure/pamphlet explaining the site and the differences in lifestyle.
Procedures	<ol style="list-style-type: none"> 1. Allow the students to finish their letters and pamphlets during allocated class times. 2. At least two days before the start of this lesson, tell the students that they will be presenting their final pamphlet to the class and that they will be making an argument as to why the site needs to be saved. 3. Hand out a rubric of what you require them to say to the class during their speech. 4. Go over the rubric with the students so they understand what you want them to do. 5. The day of the lesson, invite each group up to the front of the classroom and present their project.
Materials/Equipment/Preparation	<ul style="list-style-type: none"> • Grading Rubric