

Lesson Title: Describing Colonial Life Part One

Lesson Components	Description
Virginia Standards of Learning (VSOL)	VS.4 The student will demonstrate knowledge of life in the Virginia colony by e) describing everyday life in colonial Virginia.
Objective (“KUD”)	<ul style="list-style-type: none"> • To help students realize that it is important to understand that resources found in Virginia were used in everyday life and that everyday life was different for whites, enslaved African Americans, and free African Americans.
Assessment/Monitoring	<ul style="list-style-type: none"> • Formal- The students will have to make brochure/pamphlet explaining the site and the differences in lifestyle.
Procedures	<ol style="list-style-type: none"> 1. Print out pictures of a slave house, lower class home and upper class home. 2. Pass out the pictures to each student 3. Have them cut out each house and glue them into their notebooks. Using one per page. 4. Project the picture of the houses on the board. 5. Have the students describe the houses in their own words. 6. The teacher will make a list of all the descriptions for the students to write down into their journal. 7. Discuss with the students that depending on the person’s social status, the house will be constructed differently. 8. Have them look at different houses- see if they can make the connection that wealthy families made their homes out of brick whereas poor families made their homes out of wood. See if they can make any other connections like amount of windows- how big are the windows- how many panes are in the windows. Also see if they talk about different roof styles and or construction materials of the roofs/walls/etc. 9. Have the students categorize this information into their notebooks.
Materials/Equipment/Preparation	<ul style="list-style-type: none"> • Notebook • Pencil • Print outs of slave quarters, lower class homes and upper class homes • Doc cam to project pictures • White board to write down descriptions