

**Lesson Title:** Cemeteries, tombstones and dates, oh my! Part Two

Lesson Components	Description
<p><b>Virginia Standards of Learning (VSOL)</b></p>	<p>1.1 The student will interpret information presented in picture timelines to show sequence of events and will distinguish among past, present, and future.</p> <p>1.4 The student will develop map skills by</p> <ul style="list-style-type: none"> <li>a) recognizing basic map symbols, including references to land, water, cities, and roads;</li> <li>b) using cardinal directions on maps</li> </ul>
<p><b>Objective (“KUD”)</b></p>	<ul style="list-style-type: none"> <li>• Identify and interpret common symbols used on tombstones</li> <li>• Appreciate contributions made by community's past leaders and how they shaped the community's growth and development</li> <li>• Use tombstone rubbings as a documentary tool.</li> <li>• Use dates that they found to create a timeline.</li> </ul>
<p><b>Assessment/Monitoring</b></p>	<ul style="list-style-type: none"> <li>• Informal- There will be in class discussions and teacher observations.</li> </ul>
<p><b>Procedures</b></p>	<ol style="list-style-type: none"> <li>1. Instruct the students to take out a crayon and their leaf or coin while the teacher is passing out blank pieces of paper.</li> <li>2. Have the students peel off the paper from the crayon.</li> <li>3. Tell them to place the piece of paper over their leaf or coin and then rub the crayon onto the piece of paper.</li> <li>4. Explain to them that this is practice for when they go to the cemetery.</li> <li>5. At the cemetery they will be rubbing a crayon over the dates and names that they find on tombstones.</li> <li>6. Split the students up into groups and assign each group to a chaperone.</li> <li>7. Give each chaperone a drawstring bag with crayons, blank pieces of paper, pencils, a list of names of the students in the group, emergency contact information, etc.</li> <li>8. Load the students onto the bus.</li> <li>9. Go to the cemetery.</li> <li>10. Meet the tour guide (if the cemetery has a tour guide).</li> <li>11. Go on a tour. If there is no tour, lead the students around the cemetery and explain important features to them. For example, someone famous was buried here or a mayor is buried over there.</li> <li>12. Next, tell the students that they will be taking their crayons and blank pieces of paper and rubbing them on the tombstone where the dates and names are.</li> </ol>

	<p>13. Once they finish, give them some time to explore the cemetery within their groups.</p> <p>14. Have everyone line up, get on the bus and go back to school.</p>
<b>Materials/Equipment/ Preparation</b>	<ul style="list-style-type: none"><li>• Crayons</li><li>• Printer Paper</li><li>• Pencils</li><li>• Coin or leaf</li><li>• Drawstring bag for chaperones</li></ul>

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