

**Lesson Title:** Cemeteries, tombstones and dates, oh my! Part One

Lesson Components	Description
<b>Virginia Standards of Learning (VSOL)</b>	1.1 The student will interpret information presented in picture timelines to show sequence of events and will distinguish among past, present, and future.
<b>Objective (“KUD”)</b>	<ul style="list-style-type: none"> <li>• Identify and interpret common symbols used on tombstones</li> <li>• Appreciate contributions made by community's past leaders and how they shaped the community's growth and development</li> <li>• Use tombstone rubbings as a documentary tool.</li> <li>• Use dates that they found to create a timeline.</li> </ul>
<b>Assessment/Monitoring</b>	<ul style="list-style-type: none"> <li>• Informal- There will be in class discussions and teacher observations.</li> </ul>
<b>Procedures</b>	<ol style="list-style-type: none"> <li>1. Have the students sit in a circle in the front of the classroom.</li> <li>2. Open up a discussion with them with the prompt, “Does anyone know what a cemetery is?”</li> <li>3. Once someone says that it is a place where they bury people, explain to the students about how cemeteries are great links to the past. Tell them that they can find clues in cemeteries about how people lived and what their culture was like.</li> <li>4. For example, we can tell if a person was a Christian if their tombstone is a cross.</li> <li>5. Show some examples of tombstones on a projector to give a visual.</li> <li>6. Next, explain to the students that cemeteries are important to preserve for two reasons:             <ol style="list-style-type: none"> <li>A. Out of respect for the people buried there.</li> <li>B. Cemeteries contain a lot of information on the past- they are great links for archaeologists to understand how people lived.</li> </ol> </li> <li>7. Go over the rules for the field trip to the local cemetery and split the students up into groups.</li> </ol>
<b>Materials/Equipment/Preparation</b>	<ul style="list-style-type: none"> <li>• Examples of Tombstones</li> </ul>