

Lesson Title: Objects and their meanings- Part Two

Lesson Components	Description
Virginia Standards of Learning (VSOL)	USI.8 The student will demonstrate knowledge of westward expansion and reform in America from 1801 to 1861 by c) describing the impact of inventions, including the cotton gin, the reaper, the steamboat, and the steam locomotive, on life in America;
Objective (“KUD”)	<ul style="list-style-type: none"> • To help students realize that it is important to understand the history of people, places and or objects.
Assessment/Monitoring	<ul style="list-style-type: none"> • Informal- the students will have the opportunity to share their object of choice.
Procedures	<ol style="list-style-type: none"> 1. Have all the students gather in a circle or in an area that is easy for them to share their objects with others. 2. Start off as the example. State your name, what the object is, and why it is important to you and why it should be important to others. 3. Then go around in a circle and ask every child to share their object. 4. Then, start a discussion on whether or not they think it is important to take care of these objects. 5. Ask them why they think they should- i.e. it reminds them of someone important, it is their favorite toy, etc. 6. Ask if any of them have been to a museum. 7. Ask them what they have seen in a museum- how are things protected, are you allowed to touch the items, etc. 8. Next, have the students go to their desks and take out their salt dough. Tell them that they will be making a replica of their object (if the object they choose is too hard to make, have some extra options that the students can choose from.) 9. Give the students time to make a model of their object. 10. Then, have them set it aside and let it dry. 11. For homework, have the students write up a little paragraph about the object. Make sure they include the name of the object, what it was used for and how it impacted America.
Materials/Equipment/Preparation	<ul style="list-style-type: none"> • Each child needs to bring in an object from home • Salt dough
Rationale for Lesson	<ul style="list-style-type: none"> • It is important for students to be able to identify why things are special and why it is important to learn about the history of things.