

Lesson Title: Objects and their meanings- Part Three

Lesson Components	Description
Virginia Standards of Learning (VSOL)	US1.8 The student will demonstrate knowledge of westward expansion and reform in America from 1801 to 1861 by c) describing the impact of inventions, including the cotton gin, the reaper, the steamboat, and the steam locomotive, on life in America;
	<ul style="list-style-type: none"> • To help students realize that it is important to understand the history of people, places and or objects.
Assessment/Monitoring	<ul style="list-style-type: none"> • Informal- the students will have the opportunity to share their object of choice.
Procedures	<ol style="list-style-type: none"> 1. Have the students take out their paragraph that they wrote for homework. 2. Have them pass their paragraph to their neighbor and allow them fifteen minutes to peer edit. 3. Have them pass back their papers. 4. Give one index card to each student. 5. Have them make a final draft of their paragraph on their index card. 6. While they are doing this, set up a table or an area where they can display their objects. 7. Once they are finished, have them take their objects and index card and set them up on the table. Try to make it look like a museum.
Materials/Equipment/Preparation	<ul style="list-style-type: none"> • Homework • Index Cards • Table • Model of objects
Explanation	<ul style="list-style-type: none"> • To help students realize that it is important to understand the history of people, places and or objects.