

Lesson Title: Objects and their meanings- Part One

| Lesson Components | Description |
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| Virginia Standards of Learning (VSOL) | USI.8 The student will demonstrate knowledge of westward expansion and reform in America from 1801 to 1861 by c) describing the impact of inventions, including the cotton gin, the reaper, the steamboat, and the steam locomotive, on life in America; |
| Objective (“KUD”) | <ul style="list-style-type: none"> • To help students realize that it is important to understand the history of people, places and or objects. |
| Assessment/Monitoring | <ul style="list-style-type: none"> • Informal- the students will have the opportunity to share their object of choice. |
| Procedures | <ol style="list-style-type: none"> 1. At the beginning of the week, send home a letter to the parents explaining the mini-unit. (See below) 2. Have the children gather where you normally read to them. 3. To start off the lesson, ask 3 Questions: <ul style="list-style-type: none"> • What is something important to you? • Why is it important- has something special happened there or do you have a favorite memory about it? • Why do you think it is important to share this? 4. Open up a discussion with the students. Have them think of an object that is important to them and then have them share with the class and explain why they want to share it with the class. 5. Discuss with the students that we can use objects to learn about events or people that have happened a long time ago. 6. We can also use history to teach us about the lives of important people. 7. Tell them that their homework assignment is to find an object to them and has a story and to bring it in. 8. Then, pull out your example and share with the students so they understand what you expect them to do the next day. |
| Materials/Equipment/Preparation | <ul style="list-style-type: none"> • Parent Letter- asking parents to make salt dough with kids • An example object |